

## PHSE How can drugs common to everyday life affect health?

This unit explores the different types of drugs and their effects on the human body.

**What would jobs be like?** This unit explores careers, the different pathways into them and the decisions that go into forming an adult's career. It also looks at how adults can have a variety of careers

## History The Greeks

In this unit, pupils will learn about who the Ancient Greeks were, life in Ancient Greece and key beliefs. They will also assess the significance of Alexander the Great and consider the Greek legacy. There will be opportunities throughout the unit to study a range of evidence which pupils should be starting to assess the reliability of.

## Science Earth&Space

In this unit, we will be learning about the Earth and the Moon, and how their interactions with other planets and the Sun affect us here on Earth. We will be looking at how the light of the Sun, and reflections from the Moon, cause light, day and shadows.

**Reactions** we will be looking at other ways of changing substances, some of which, are reversible, and others which create entirely new substances, and are irreversible. This means that we will be looking at making new substances which cannot be turned back into what they originally were. The most important part of this unit is that students identify whether change has happened, whether a new substance has been made, and whether the change is reversible or not.

## Computing

### Excel

Pupils will be creating excel grids and creating graphs from the data we collect.

**Scratch** Pupils will be revising previous computing skills and developing their programming skills.

# Year 5

# Curriculum

AUGHTON



## English

This term, our writing and grammar is based around the novel *Nevermoor: The Trials of Morrigan Crow*. Pupils will be writing four pieces of writing, including a narrative and an explanation. Pupils will be completing National Curriculum spellings on a daily basis.



## Maths

This term, pupils will be studying the areas of line graphs and timetables. Many areas of maths already covered will be revised and checked that pupils have a comprehension understanding of in a range of contexts. Previous assessment has informed the content of this curriculum to ensure it's matched to the needs of the class.

**RE** What does it mean to be a Muslim in Britain today? This unit enables pupils to learn in depth from different religious and spiritual ways of life about being a follower of the Muslim religion. Pupils explore the five pillars of Islam and the importance of these to Muslim believers. Pupils will gain a greater understanding of Islam and what we can learn from its beliefs, values and ideas.

## Geography

**Where does the water go?** This unit introduces the water cycle and the physical processes that govern it. It proceeds to cover in detail the features and processes of a typical river, how flooding occurs and how waterfalls are formed.

## DT Mechanical systems

## Art

Pupils will study the artist Peter Thorpe and create artwork around the theme of Space.

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## Music

We will focus on Gustav Holst's 'The Planet' suite, written between 1914-1916 by the British composer. 'The Planets' represents all the known planets of the Solar System seen from Earth at the time, and their corresponding astrological character, including Jupiter and Mars. Children will learn to improvise and create rhythmic ostinatos in addition to musical motifs in order to compose their own piece of music about a planet, recording their compositions to support their performance.

## Modern Foreign Languages – French

At AJA, the pupils receive specialist teaching from MFL teachers based at Aston. This term, Y5 will be studying: Hobbies - Opinions with infinitives - Days of the week revision - Days/hobby phrases combined - Snacks vocabulary - Revision of manger/boire - Talking about breaktime snacks- Snacks survey

## PE

At AJA, the pupils receive specialist teaching from PE teacher, Miss Murray. This term, Y5 will be partaking in Swimming and Athletics.

# Summer Term

## Home Learning

We encourage pupils to read daily for 15 minutes at home. We also ask that spellings and times tables are practised through the week to ensure fluency in these areas.



## Useful links

[www.mymaths.co.uk](http://www.mymaths.co.uk)

[www.TTRS.com](http://www.TTRS.com)

<https://edu.google.com/products/classroom/>

<https://www.edshed.com/en-gb/login>

[https://www.bbc.co.uk/newsround/news/watch\\_newsround](https://www.bbc.co.uk/newsround/news/watch_newsround)

<http://www.aughtonacademy.org/>

<https://www.thenational.academy/>

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

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