## Year 3 RSHE Coverage

Term	Autumn 1			
Theme	Relationships (Friendships)	Community (Online safety)		
Unit	What makes a good friend?	Online strangers	Sharing online	
Unit objectives	<ul> <li>Appreciate that we have responsibilities to our friends</li> <li>Acknowledge that other people's emotions are important</li> <li>Understand that our actions can affect other people's feelings</li> <li>Learn what we can do to maintain healthy relationships</li> </ul>	- Understand that people on the internet are not always who they say they are, and may have malicious intentions	- Understand that we must keep our personal information safe	
Unit	Happy, safe, trust, respect, honesty, kindness, generosity, interests, experiences, support, problems, welcome	Strangers, online, deception, social media	Personal, information, privacy, stranger, trust	

Term	Autumn 2		
Theme	Relationships (Families)		
Unit	Do families stay the same?	Are all families like mine?	
Unit objectives	- Understand that families can change - Understand that parents can split up and people can die - Know that these events are not the fault of the child	- Appreciate that there are many differences between families and all families are unique - Understand that there are far more similarities than there are differences - Understand there is no one set family structure - Appreciate that any type of family can provide love and support	
Unit	Foster care, adoption, divorce, break-up, death, grief, illness, disability	Religion, skin colour, Islam, Muslim, mosque, prayers, represent, discrimination, same sex	

Term	Spring 1			
Theme	Health and Wellbeing (Mental Health)	Health and Wellbeing (Physical health)		
Unit	How do I manage my feelings?	How do I keep my body healthy?	How do I eat a healthy diet?	
Unit objectives	<ul> <li>Understand the range and depth of feelings that we all experience</li> <li>Learn strategies to deal with these feelings and know when to seek support</li> <li>Understand that we have responsibilities for some things but cannot control everything</li> </ul>	<ul> <li>Understand the reasons why active lifestyles and healthy diets can have a positive effect on our lives</li> <li>Appreciate that they need to balance choices that are 'good for them' and choices that bring joy</li> <li>Getting enough sleep (what might stop you from getting the right amount?)</li> </ul>	- Know how to make informed choices about the activities they do and the things they eat	
Unit	Responsibility, anger, happiness, nervousness, fear, surprise, sadness, grief, blame, guilt, ashamed, regret, apologise, stress	Active, healthy, exercise	Food, nutrition, diet, sugar, fat, protein, vitamins, balance	

Term	Spring 2	
Theme	Community (Online safety)	
Unit	Friendships online	
Unit	- Identify how to be kind in online social environments - Understand that peer pressure can make us do inappropriate or unkind things - Understand that friends should behave in a certain way, whether they are online or offline	
Unit	Social media, kindness, cyberbullying, friendship, pressure, behaviour	

Term	Summer 1		
Theme	Community (Online safety)	Health and wellbeing (Physical health)	
Unit	Personal information	How do I stop getting ill?	
Unit objectives	<ul> <li>Have a more thorough and sophisticated understanding of personal information</li> <li>Understand that websites store a lot of our information</li> </ul>	<ul> <li>Understand the importance of hygiene, especially hand washing</li> <li>Understand how to keep our teeth healthy</li> <li>Understand the dangers of diseases caused by the sun how to stay safe from these</li> </ul>	
Unit	Personal, information, identities	Germs, bacteria, virus, hygiene, infection	