RE Curriculum Whole School Overview 2023

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|---|---|--|--|---|--|
| FS | Which stories are special and why? | Which people are special and why? | Which places are special and why? | Which times are special and why? | Where do we belong? | What is special about our world? |
| YEAR 1 | Who is a Christian and what do they believe? | How and why do we celebrate special and sacred times? | How should we care for others and the world? Why does it matter? | What does it mean to belong to a faith community? | | What makes some people sacred? |
| YEAR 2 | How can we learn from sacred books? | Who is Jewish and what do they believe? Hanukah | | How and why do we celebrate special and sacred times? | | |
| YEAR 3 | Why is the bible important for Christians today? | What does it mean to be a Hindu in Britain today? | | Why is Jesus inspiring for some people? | What do different believe about God? Christian focus and either/both Hindu or Muslim. | |
| YEAR 4 | What does it mean to be a Christian in Britain today? | Why do some people think that life is a journey? What significant experiences mark this? | | Why are festivals important to religious communities? Easter focus | What can we learn from religions about deciding what is right and wrong? | Why do people pray? |
| YEAR 5 | What would Jesus do? | | Why do some people believe that God exists? | If God is everywhere, why go to a place of worship? | | What does it mean to be a Muslim in Britain today? |
| YEAR 6 | What matters most to Christians and Humanists? | Is it better to express your religion in art and architecture or charity and generosity? | What do religions say to us when life gets hard? >Recapped in Summer 1 | | What difference does it make to believe in Ahimsa, Grace and Ummah? | |