



Aughton Junior Academy

Aston Community Education Trust



Striving for excellence. Empowering achievement.



ASTON

ACET's
foundation
academy
since 2011



THURCROFT

Joined
ACET
in 2012



LOWEDGES

Joined
ACET
in 2014



SPRINGWOOD

Joined
ACET
in 2015



SWINTON

Joined
ACET
in 2016



AUGHTON

Joined
ACET
in 2016



Joined
ACET
in 2017

Joined
ACET
in 2017

2017 ACET
announced
as sponsors
opening 2020

Joined
ACET
in 2017

Joined
ACET
in 2018

Joined
ACET
in 2018



TEMPLE
NORMANTON



SHIREBROOK



WAVERLEY



LISTERDALE



BROOKFIELD



LANGWITH
BASSETT



Aston Community Education Trust (ACET) was established in 2011 when Aston Comprehensive School converted to an academy. Our trust and academies have a firmly established ethos based on integrity and respect together with an embedded belief in the right of each pupil to receive a high quality academic and social education that gives them the best possible start for their future career choices.

At ACET we are committed to providing the highest quality learning and teaching enabling everyone to reach their full potential.

We are proud of the diversity that can be seen across our family of schools and the recognition that we are all striving for the same goal - to be our best. We believe that every person is unique and we work together in an inclusive environment of

mutual respect and consideration, valuing everyone's contribution.

Through our partnership with the local and wider community, we aim to support our young people in successfully making a positive contribution and giving something back to the community.

To be a part of ACET is to be a part of something special.

Principal's Welcome



I am delighted to welcome you to the Aughton prospectus. Aughton Junior Academy is a one form entry, family friendly school at the heart of the Aughton community. I am thrilled to be Principal and to lead an outstanding, dedicated team of staff who will make a real difference to the lives of our young people.

Aughton is an academy where children are identified as individuals, are valued and helped to achieve their personal best. Children are supported in becoming confident and independent young people, who thrive on challenge, and are motivated to learn. All schools have their own distinctive 'feel' which makes

each one unique. We believe that the 'special feel' at Aughton comes from our caring, supportive and friendly learning environment.

I am extremely proud to lead a team that is committed to children's well-being, achieving high standards and providing the very best opportunities for all in our care. Staff, supported by governors and trustees, work hard to deliver a rich and challenging curriculum; to prepare children for future education; and to help them acquire the skills and enthusiasm needed to embrace the opportunities, responsibilities and experiences of later life.

The excellent start begins in Reception and continues through the academy with staff providing a happy, supportive and purposeful environment, and a curriculum that excites and stimulates children's imaginations and creative thinking. Our curriculum is underpinned by reading and we actively promote a love of reading for all children as we know this is the key which enabled them to access and enjoy the curriculum.

Toni Tomlinson
Associate Principal

Ethos, Standards and Expectations



Our ethos is 'Every Minute is for Learning'

We will encourage our pupils to have pride in themselves, each other, their academy and the local community; make the most of themselves and their talents and help others to do the same; make the most of every learning opportunity.

All pupils will be expected to wear academy uniform which promotes a shared sense of belonging. They will be encouraged to achieve high levels of attendance and punctuality and their efforts and achievements will be recognised and celebrated.

The House System of house points is used to promote positive relationships and achievement within Aughton Junior Academy. The four houses are named after local land, to strengthen the academy's links with the community.

Transition

Children learn best when they feel safe and secure. The Aughton transition programme will focus on excellent communication between home and the academy so that young people are able to successfully continue their learning journey. Children will be supported in actively embracing change when moving up to the next phase in their learning journey. Aughton pupils will enjoy a special relationship with Aston Academy, the founding secondary academy in our trust, and potentially the destination for the majority of our pupils at the end of Key Stage 2. Children respond to transition in different ways, some with confidence, and others with more apprehension. We aim to work alongside parents and carers to provide a smooth transition into fulltime school.

Attendance and Punctuality

It is important that your child attends school every day and is on time. If your child is ill, please ring the absence line to inform us and tell us when your child will be back to school. Being on time to school helps children to become familiar with the morning routine and ensures that they have a settled start to the day.

Home School Diary

Children are provided with a home school diary. We will use this to write any notes or messages in and will also be used as a reading record both at school and at home. Please sign your child's home school diary every day when you have read with them.

Behaviour

Positive behaviour is consistently reinforced. The school uses a restorative approach, linking in with the RSHE curriculum, where pupils explore self-awareness, self-regulation, motivation and empathy as well as social skills. Children are provided with consistent positive encouragement and recognition when they demonstrate positive behaviour. They are supported to make the right choice and learn how to problem solve.

Uniform

FS and KS1 (Year 1 and 2)

- Grey school jumper
- Yellow t-shirt
- Grey trousers/ skirt/ dress
- All black shoes

KS2 (Year 3 – 6)

- School logo blazer
- White shirt
- Tie
- Grey trousers/ skirt/ dress
- All black shoes

- To support the transition into Foundation stage we will:
- Visit children in their current Nursery or childcare provision
- Arrange times for children to visit school prior to starting in September
- Share a video tour of the Reception environment and shared areas in school
- Liaise with staff from childcare settings to find out about children's academic progress and individual learning styles
- Carefully plan a staggered start to the year
- Liaise with parents via phone calls or email.

Please email info@aughtonacademyco.uk if you have any questions prior to September or contact the school office.

The Aughton Curriculum

Our Vision for the Curriculum at Aughton Junior Academy

Aughton strives to be an inclusive community where children grow, learn and achieve together. We value each child as an individual with a unique potential for learning. Their natural curiosity is fostered through a creative and ambitious curriculum that excites and challenges; and enables all to be independent, resilient and successful learners. Our curriculum nurtures and prepares children educationally, socially, morally and physically for their continuing learning journey, where doors will be opened rather than closed to future success. Supported by a culture of equality and aspiration we aim to remove disadvantage so that every child believes in themselves and can thrive. Through the curriculum children develop an understanding of citizenship and are empowered to make valuable contributions locally and globally.

Key Stage 1 Curriculum Subjects

English	Computing
Mathematics	Religious Education
Science	Music
Physical Education	Personal, Social, Health & Economic Education
History	Relationship Education
Geography	
Art & Design	
Design & Technology	

Key Stage 2 Curriculum Subjects

English	Religious Education
Mathematics	Music
Science	Personal, Social, Health & Economic Education
Physical Education	Relationship Education
History	Education
Geography	Modern Foreign Languages
Art & Design	
Design & Technology	
Computing	



We are passionate about delivering an educational experience that supports children to become confident and independent learners which begins as our pupils join us in Foundation Stage, FS2.

We aim to work alongside parents and carers to provide a smooth transition into full time school. In Foundation, we follow the Early Years Foundation Stage curriculum. This curriculum sets out the end of year expectations for children Reception, also known as the Early Learning Goals. We teach the curriculum using our reading into writing text as a hook that build skills, knowledge and independence.

We supplement these topics by planning in opportunities for children to explore their own interests. We aim to provide opportunities that inspire children to discover the awe and wonder of the world around them.

We are passionate about delivering a curriculum that is engaging, creative and challenging for all children. A balance of play based and adult-led learning, in both the indoor and outdoor learning environment, is used to work towards achievement of the Early Learning Goals. We also promote the development of Characteristics of Effective Learning. These underpin achievement of the ELGs.

The goals cover 7 areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Physical Development and Performing Arts



Physical Education, Sport and Performing Arts form an important part of our of the ACET and AJA curriculum. Through provision of subject specialist teachers, we aim to consistently deliver outstanding learning experiences which are fun and enjoyable, allowing opportunities for healthy competition and performance – developing the skills and talents of our young people. We recognise the significant impact that positive engagement with sport and performance activities will have on the health and well-being of our young people well beyond their time at Aughton Junior Academy.





Achieving Potential

At Aughton Junior Academy we promote inclusive practice which puts our pupils at the heart of everything we do and ensure their individual and specific needs are met through our high quality first teaching. Pupils with SEND are integrated in to our classes ensuring their specific needs are met and their work is differentiated to

their ability, to enable them to achieve their full learning potential.

We have a fantastic inclusion team which run a range of intervention groups and activities across the school day, with minimum interruption to the child's class learning, meeting specific pupil needs.

Please contact us if you would like to know more about this.



Learning Day at Aughton



Here is a typical day at Aughton Junior Academy;

8:45 – 9:00	9:00– 9:30	9:30– 9:45	9:45– 10:45	10:45– 11:00	11:00– 11:45	11:45– 12:00	12:00– 1:00	1:00– 1:30	1:30– 3:00	3:00– 3:10
Registration	Phonics	Assembly	Maths	Break	English	Spelling Zappers	Lunch	Key Reading Skills	Curriculum	Class Text

Additional to our school day, we have a breakfast club, after school provision, visitors and school trips linked to our curriculum subjects.



Extra-curricular



Learning beyond the Classroom

Aughton pupils will also benefit from experience outside the classroom. Every pupil will have opportunities to learn from external speakers, visit places and areas of interest and meet other children with different backgrounds. We will encourage pupils to engage in some form of extra-curricular activity each week and we will provide high quality care before and after school.



Aughton - every minute is for learning

Parental Engagement



We look forward to building those important relationships with yourselves as your child's parents/carers to ensure our children have incredible experiences and achieve their full potential.

We aim to build honest and open relationships with you ensuring the communication between home and school is seamless. Our staff are available at both drop off and pick up or via the phone in the school office.

To communicate your child's progress, we hold parents evenings twice a year and send reports home at the end of the year. Daily communication is through home-school diaries, email and our facebook page.

To celebrate children's achievements, we will invite parents in to events and workshops throughout the year.

We provide many opportunities for you to take an active part in your child's education.

These include:

- Home school diary for your child
- Parent's evenings
- Regular online newsletters
- Parent texts (please make sure the office has an up to date mobile phone number)
- Class email address for you to contact class teachers, email homework or celebrate children's successes from home.

Community Engagement



We enjoy excellent relationships with neighbouring schools and our local authorities. Pupils are able to enjoy the use of shared facilities and resources within our localities. We work in partnership to learn from best practice and actively seek ways to engage with the local and wider community.

Aughton - every minute is for learning

Governance



Each academy has its own Local Governing Body which includes members from the local community, staff and parents/carers who offer a unique insight into the community's perception of the academy and contribute to strategic planning and decision making.

Governors meet six times each year and receive regular training. They are actively encouraged to question and offer constructive challenge based on comprehensive information and analysis of performance.

To be a governor within ACET is to be a valued member of a forward-looking, highly professional organisation with a genuine opportunity to contribute to and influence the educational outcomes of pupils.

If you are interested in joining the Local Governing Body please contact the Senior Clerk of ACET via email contactus@astoncetrust.org.



ACET Chair - John Barton

"I have been privileged to be a part of ACET from its initial formation both as a governor and a trustee. It is an exciting and inspiring organisation, focused on improving the education and life prospects of our young people.

Raising the standard of teaching and learning is ingrained in the ACET culture, along with enabling every pupil to achieve their very best."



Aughton - every minute is for learning

Admissions



FS2 (Reception) Pupils can apply from September 2022 to 15th January 2023.

An application form can be obtained from the Local Authority at www.rotherham.gov.uk/schools and can be submitted online or by contacting the School Admissions Team on 01709 823777 to request a paper copy of the application form.

Please visit www.aughtonacademy.org/

Call us on 0114 287 3091

Aughton Junior Academy, Turnshaw Avenue, Aughton, Sheffield, S26 3XQ