









A Guide to Phonics and the Early Years

The ACET Scheme suggests that phase 1 phonics activities are completed during Nursery and formal phonics lessons, starting at phase 2, which begin in FS2/ Reception. Through learning phonics, your child is working towards meeting the Early Learning Goals (ELGs) for reading and writing of which they will be assessed against at the end of their first formal school year. The class teacher will make a judgement if your child is 'emerging' or 'expected' in relation to the ELGs when they complete the statutory EYFS Profile assessment.

To achieve '**expected**' at the end of FS2/ Reception your child should be able to:

-  Say a sound for each letter in the alphabet and at least 10 digraphs
-  Read words consistent with their phonic knowledge by sound-blending
-  Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words
-  Write recognisable letters, most of which are correctly formed
-  Spell words by identifying sounds in them and representing the sounds with a letter or letters
-  Write simple phrases and sentences that can be read by others.

The full EYFS Profile Handbook can be found on the Government Website [Early years foundation stage profile handbook - GOV.UK](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/422222/early-years-foundation-stage-profile-handbook-2017.pdf)