



Aughton

PRIMARY ACADEMY

Striving for **Excellence**
Empowering Achievement
Shaping **Learning**

Prospectus



Part of the **ACET** family

A **community of inspiration, excellence** and **opportunities** for all to **grow**

Welcome from the Principal



A warm welcome to Aughton where everyone can achieve and every minute is for learning! Schools sometimes focus on grades to measure their success; but we measure ours by looking at the whole child. Children are identified as individuals, are valued and empowered to embrace learning, achieve their personal best and build their emotional, social and physical well-being. We will do this by providing a welcoming, happy, safe, and supportive learning environment in which everyone is equal and all achievements are celebrated.

It is a privilege to be the Principal at Aughton and work with such a dedicated team, who are passionate about providing children with an education and childhood that they enjoy, as the Primary Education lasts for a lifetime through memories and experiences.

We support the children to become confident and independent young people, who thrive on challenge and are motivated to learn. All schools have their own distinctive 'feel' which makes each one unique. We believe that the 'special feel' at Aughton comes from our caring, supportive and friendly learning environment.

We believe that our children **CAN...** can do anything they set their mind to.

Toni Tomlinson
Principal



Character Values

Our vision is that every minute is for learning – learning academically, as an individual, and as part of our community. Through our vision and values, we empower children to learn with passion, integrity, and a strong sense of belonging.



Ambition

We aim high, set ourselves challenging goals with high aspirations and expectations, and work hard to achieve our best.



Kindness

Are you kind to other people?
Kindness is showing generosity and concern for others, even if there is no personal reward.



Respect

We show respect to all members of our academy community and beyond, recognising that together we are stronger.



Resilience

We keep going when things are tough by supporting one another in building confidence, determination, and a positive mindset.



Self-Belief

We rise when we trust ourselves, embracing our strength, our worth, and our limitless potential.



Why Us?

Situated in Aughton with wraparound school fields, a woodland and pond area, our school provides children with the natural space and resources they need to thrive and flourish.

Our goal as a school is to equip our young people with the skills and mindset to thrive and then take on the world.

With highly qualified, subject specialist teachers, we enable children to achieve success during their learning journey. Whether your child is academic or arty, a sports person or a musician – Aughton Primary Academy is the place they discover and hone their talents.

School Day

| Breakfast Club | School Day | Wraparound Care (Paid after school provision) |
|----------------|-------------|--|
| 7:40am-8:40am | 8:40-3:10pm | 3:10-5:40pm |

Learning in the Early Years

Strong Foundations 2-5 Years

The Early Years is a vital period of a child's education as it is the beginning of their school Journey. At Aughton and Aston Community Education Trust, we believe it is important that the Foundation Stage develops an early love of learning and that all children are happy and experience success.

Our settings provide safe, secure and stimulating learning environments where children learn to; be creative, use their senses, take risks, solve problems, explore their surroundings and express their thoughts, feelings and ideas.

Our pupils take part in purposeful play and group and whole class challenges that motivate and inspire them and enable all children to achieve important objectives and learn key skills.

The **ACET Early Years curriculum** incorporates the requirements of the statutory framework, the 7 Key Features of Effective Practice and the Key Drivers for each of our academies. It is shaped by the Four Overarching Principles: A Unique Child, Enabling Environments, Learning and Development and Positive Relationships.

Our curriculum supports pupils' development in all 7 areas of learning, and each area includes Curriculum Goals for the children to achieve each term.

Three Prime Areas of Learning:

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language

Four Specific Areas of Learning:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Throughout these areas, the children will also be developing the **Characteristics of Effective Learning:**

- Playing and Exploring
- Active Learning
- Creating and Thinking Critically

Communication and Language is at the heart of everything we do and high-quality conversations and vocabulary development occur daily.

Books shared at story time have been carefully selected to ensure our pupils; learn new vocabulary, speak in clear sentences, develop their conversational skills, deepen their understanding and ask and answer questions.

Our creative and bespoke curriculum has been designed to ensure every child has the best possible start in life and the support that enables them to reach their full potential and be prepared to begin the National Curriculum in Key Stage 1.



The Aughton Curriculum

We want children to develop a love for learning enabling them to become lifelong learners. We take pride in celebrating that we are ALL learners; and that every child can achieve their full potential. Through a rich, ambitious and challenging curriculum, our aim is to make all aspects of teaching and learning exciting, engaging and motivating for ALL learners.

We are aware that there may be some barriers children face when accessing learning, however, we want to make sure we can reduce or remove these barriers where we can through our adaptive practice. Our curriculum nurtures and prepares children educationally, socially, morally and physically for their continuing learning journey, where doors will be opened rather than closed to future success. Through the curriculum children develop an understanding of citizenship and are empowered to make valuable contributions locally and globally.

Our curriculum has been designed with colleague collaboration as it continually evolves to take in the consideration the needs, characteristics and interests of our children; their prior learning and experiences; and the statutory curriculum (EYFS Statutory Framework and the NC). It is constantly evolving to ensure local, national and global contexts are topical; that approaches to ever-changing technologies are embraced; and current educational research and best practice informs pedagogy.

“The curriculum is broad and supports pupils’ academic achievement and their personal development. Leaders constantly reflect on, evaluate and improve the education on offer. They learn from, and share, expertise in the trust and beyond.”

Ofsted 2025

| | | | | | | | |
|--------------------|---------------------|-------------|----------|-----------------------|----------------|-----------|---------|
| English Reading | English Writing | Handwriting | Spelling | Maths | Science | Geography | History |
| Physical Education | Religious Education | RSHE | Music | Design and Technology | Art and Design | Computing | Spanish |

The Aughton Woods Outdoor Learning

The Aughton woods offer a child-centred inspirational learning process that creates opportunities for holistic growth through regular sessions. It offers the opportunity for children to experience success in areas not available to them in a classroom setting. Outdoor learning in our woodland and pond area provides children with rich, hands-on, play experiences that bring the curriculum to life. Exploring nature helps pupils develop curiosity, creativity, and problem-solving skills while supporting their physical and emotional wellbeing. From pond dipping and wildlife observation to building dens and exploring seasonal changes, children learn to work collaboratively, take safe risks, and build resilience.



Personal Development

We are committed to providing a purposeful and empowering curriculum that fully prepares learners for the next steps in their school career and the wider world. We want our children to aspire to achieve and believe that it is essential that they understand the world they live in. Aughton's Personal Development Offer which is woven in to all aspects of school life at Aughton and we pride ourselves on providing an environment for all pupils to thrive and mature into well-informed young adults. Our RSHE (RSE/PSHE) curriculum underpins this aim in the context of three core themes: relationships, physical health & mental wellbeing and living in the wider world (including economic wellbeing and careers education).



Aughton Aspirations

We are pleased to experience Aughton Aspirations as part of our Personal Development Offer and learning beyond the curriculum.

The RSHE and Personal Development lead have developed the 'Aughton Aspirations' which includes 48 experiences beyond the curriculum for children to experience before they leave Aughton with consultation from all staff members and pupils via the Class Councilors and the Personal

Development Overview. These experiences are based around the children's development of their SMSC and an extension of the curriculum.

Our Aughton Aspirations are part of our students' personal development and extends our curriculum offer beyond the classroom, so pupils have access to a wide, rich set of 48 experiences and opportunities for pupils to develop their talents.

| By the end of the Early Years Foundation Stage, Aughton Junior Academy aspires that your child will have... | | | | Built a den | Dressed up in a costume |
|---|----------------------|----------------------------------|--|---|------------------------------|
| Learnt 10 nursery rhymes and songs | Enjoyed 50+ stories | Tried new things/ experiences | Taken part/ celebrated with another culture/ faith | Been on a school trip | Actively travelled to school |
| Taken part in a fund raising event | Performed on a stage | Watched a caterpillar life cycle | Role-played a variety of experiences and jobs | Planted a vegetable and watched it grow | Taken part in Sports Day |

| By the end of Key Stage One, Aughton Junior Academy aspires that your child will have... | | | | Meet pupils from another school | Visit a zoo or farm |
|--|------------------------------------|---|--------------------------|---------------------------------|-----------------------------------|
| Learnt to ride a balance bike | Attend an after-school club | Baked or cooked a health snap | Learnt about road safely | Voted for a class councillor | Performed a role in a performance |
| Gone on a mini beast hunt | Planted a seed and watched it grow | Heard a range of stories from different authors | Attended a disco | Flown a kite | Had a picnic |

| By the end of Key Stage Two, Aughton Junior Academy aspires that your child will have... | | | | Built a den | Dressed up in a costume |
|--|--|-----------------------------|--|--------------------------------------|---|
| Visited a museum or gallery | Represented the school outside the academy | Experienced a water fight | Visited a place of worship | Leant to speak another language | Taken part in a sponsored event of money raiser |
| Taken part in a public speaking event | Visited a library | Attended a school fixture | Learnt first aid skills | Taken part in a debate | Learnt to use digital technologies to code |
| Make something to sell | Visited a town hall | Learnt about managing money | Participated in crucial crew life skills event | Experienced an overnight residential | Granulates at a formal graduation ceremony |

Enrichment

Extra-Curricular Activities

Enrichment opportunities are an important part of our curriculum. We believe that learning extends far beyond the classroom, and we provide a rich variety of experiences to bring learning to life. Children take part in educational visits, workshops, and school trips that deepen their understanding and spark curiosity. We also welcome visitors into school and make the most of our local community, helping pupils to connect their learning with the world around them and develop confidence, independence, and a love of discovery.



Inclusion

Aughton strives to be an inclusive community where children grow, learn and achieve together, making sure our children feel that they belong, regardless of their starting point. We value each child as an individual with a unique potential for learning. Their natural curiosity is fostered through a creative and ambitious curriculum that excites and challenges; and enables all to be independent, resilient and successful learners. Supported by a culture of equality and aspiration we aim to remove disadvantage so that every child believes in themselves and can thrive.

"Pupils with special educational needs and/or disabilities (SEND) thrive. They are just as keen to share and celebrate what they are doing and what they have learned as their peers. These pupils are proud of their achievements and are successful."

Ofsted January 2025

Parental Involvement

We value strong partnerships with our families and believe that children thrive when home and school work closely together. Parents and carers are invited into school once every half term to take part in learning events, workshops, and celebrations of children's achievements. These sessions provide meaningful opportunities to share in pupils' progress, understand how to support learning at home, and strengthen the sense of community that lies at the heart of our school.

We are committed to fostering clear and effective communication between our school and families. To keep you informed in your child's education and we utilise a variety of methods, while keeping them at a minimum.

"It is lovely to come in and spend time with my child so they can show me their work. I know it means a lot to them that I am here"

Parent voice 2025

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